

Intellectual Migration and Fulbrights in Indonesia and Myanmar



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Largest Islamic Mosque in Jakarta and Southeast Asia



Beverly Lindsay on Fulbright to Indonesia – Fall 2013
University of Lampung Graduation, Lampung Province – Sumatra



Shwedagon Buddhist Pagoda – Yangon –
Autumn 2017 -- Dr. Lindsay on Fulbright



Myeik University in Myeik Province on Sumatra
Dr. Lindsay with University Rector and Vice
Rector and Graduate Assistants on far left and right
Abhidhamma Day (October full moon) when Buddha
teaches his Mother the Abhidhamma and he returns to earth



Profiles of Indonesian and Myanmar Universities

- University of Lampung – Bandar Lampung – the major provincial (public) university in Lampung province -- over 28,000 co-educational institution with undergraduate and graduate/doctoral programs, including Faculty of Medicine – 7500 students in Faculty of Teacher Education and Training
- Myeik University located in Myeik province and southern part of Myeik, co-educational with about 3,000 day/residential students and up to 6,000 distance education matriculants



Succinct Objectives of Fulbright Presentation

- 1) Portray Concepts of Education and Public Policies
- 2) Depict Concepts and Perspectives of Intellectual Migration

Physical Intellectual Migration

Virtual Intellectual Migration

- 3) Discuss Methodology and Policy Questions
- 4) Foster UNILA and Myeik recognitions by Association of Southeast Asian Nations (ASEAN) and Association of South East Asian Nations (AUN)
- 5) Synthesize Intellectual Migration and Policies



Public and Education Policies

- Policies encompass plans of action to accomplish organizational goals that emerge from political, social, and economic or fiscal realities.
- Within educational institutions, policies are often overall procedures or methods designed for program implementation in light of both macro-level and micro-level conditions grounded in the social and cultural milieu of time and place (Mario and Lindsay, 2011).
- In emerging countries, policies often evolve from national ministries such as Ministry of Education, Ministry of Science and Technology, or Ministry of Defence/Defense

(Altbach, 2016; Altbach, 2010; Lindsay, 2021; Lindsay, 2022 forthcoming)



Intellectual Migration – Physical and Virtual

- Intellectual migration entails the movement of ideas, concepts, structures, within nations and through porous transnational borders via physical and/or virtual modes.
- Students and professionals may physically move. The salience is the virtual intellectual movement and its subsequent dissemination evolve throughout the global higher education community.
- Application is used selectively or in total depending upon the education policies and/or other milieux.
- In essence, partnerships, rather than junior status, purports intellectual migration to allow equitable benefits for all participants.
(Lindsay, 2021; Lindsay 2022 forthcoming; Lindsay, 2013)

Significant Methodological and Policy Questions

- What domestic and/or international issues promoted the request for Senior Fulbrighter to each country?
- Where and who are the current and/or future professionals who will engage in important global matters?
- Why is ASEAN (Association of Southeast Asian Nations) – AUN [ASEAN University Network] certification critical to Indonesia and Myanmar?
- What features contribute to certification and quality assurance (QA) in light of geopolitical regions and standards?
- What university and/or domestic conditions (e.g., economic realities, national directives) may enhance or constraint policy successes?
- What university and/or domestic conditions (e.g., economic realities, national directives) may enhance or constraint policy successes?
- What are the best paradigms to meet domestic and regional specific needs and enhance individual and economic development in view of country ministries and international educational bodies?



Research Methodology, Lectures, Seminars, and Participant Observations

Ministries of Education and/or Ministries of Research and Technology policies directed Asian universities to seek international senior professionals, e.g., Fulbright Programs, to foster postsecondary quality assurance, enhance sound research, and promote public engagement with local and national communities.

Fulbrighter's presented interactive seminars and workshops to faculty and worked directly with Deans, Vice Presidents, and Rectors on quality assurance, sound research methodologies, and academic recognitions by international bodies

Participant observations were undertaken in a variety of faculty and staff meetings, student classes, and postgraduate and faculty projects.

Co-curricular involved visits to cities, malls, Dharma School (Buddhist children's school), local canteens and markets

Research/Participant clearances were obtained by the administrative and research offices of the respective universities and National Ministries of Education.



Accreditation, Leadership Development, and Conduction of Research: Critical Components of Fulbrights [Indonesia and Myanmar]

- Wrote analytical policy memorandum for Dean of Teacher Training and Education (UNILA) and University Rector (President)-UNILA and Myeik and copied American Embassy and American State Department that encompassed critical features of Intellectual Migration and Public Diplomacy;
- Designed illustrations of likely university best practices and programs for academic planning and research endeavors to foster international engagements and active participations;
- Posed strategic ideas/plans for alteration and/or implementation for academic endeavors and reviews with the key foci on English language enhancement and research capacity development throughout the university;
- Initiated options for plans for UNILA to commence policies and procedures to seek CAEP accreditation for Teacher Training and Education and UNILA and Myeik to seek AUN accreditation and/or enhancement of academic programs
- Debriefed Faculty Deans, the Rector/Vice Rectors, university designees, Ministry of Education, Fulbright Commission, and the American Embassy regarding the critical requested needs and desired outcomes.



International Documents and Websites on Quality Assurance (QA), Evaluation, and Research [Indonesia and Myanmar]

- ASEAN University Network -- policies and criteria (2016 documents)
[[http://aunsec.org/pdf/Guide%20to%20AUNQA%20Assessment%20at%20Institutional%20Level%20Version2.0_Final_for_publishing_2016%20\(1\).pdf](http://aunsec.org/pdf/Guide%20to%20AUNQA%20Assessment%20at%20Institutional%20Level%20Version2.0_Final_for_publishing_2016%20(1).pdf)] Retrieved August] August 10, 2017
- Importance of QA within Myeik University and Myanmar
- Recognition of sound programs among ASEAN/AUN universities
- Illustrations from specific ASEAN university sites
 - National University of Singapore – QA – Office of Provost Programme Quality, Teaching Quality and Outcome Monitoring.
 - University of Indonesia – Jakarta – Research Ethics Committee

Synthesis and/or Policy Recommendations: The Salient Matters

- Global sociocultural challenges for educators in shifting International climates – The Criticality of Quality Assurance and Accreditation
- Policy and programmatic balances between domestic concerns in particular current civil and political climates and those of geopolitical and global realities (ASEAN, CAEP /Council for Accreditation of Education Preparation) and those of domestic Ministries of Education/Science/Research)
- Recognition of various cultural and religious/metaphysical world views and concrete policies and programs to include multiple metaphysical perspectives
- Liaisons with local/provincial and national legislative bodies and *de jure* and *de facto* military presence in executive and legislative bodies
- Accountability and roles of different segments of university communities to include executives, faculty, staff, and students
- **Mutual transfers of Intellectual Migration among nations and universities**

TERIMA KASIH...

THANK YOU

Fulbrighter and Medical Faculty (where she team-taught) at University of Lampung



ကျေးဇူးတင်ပါတယ်

Thank you

Fulbrighter and Myeik Faculty Bidding Farewell and Thank You
to Rector Dr. SiSi Hlabu (seen in dark pink blouse)



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